

Comprehensive Progress Report

Mission: Students, parents, faculty and staff, working together as a whole, 100% is our goal. Learning with love, laughter and fun, high expectations for everyone.

Vision: At Stedman Elementary, we build our students love for learning, encourage a growth mindset, and give them an environment where they feel safe and accepted.

Goals:

- By May 2025 increase overall proficiency from 76% to 85% to become a "A" school.
- Increase composite reading achievement to 85% by May of 2025.
- Increase composite math achievement to 85% by May of 2025.



! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
	A2.24	All teachers and teacher teams plan instruction based on the aligned and expanded curriculum that includes objectives for student management of their learning.(5330)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Lesson plans are turned in and checked by the Leadership Team every Friday.</p> <p>Teachers work in grade level to plan instruction.</p>	Limited Development 10/13/2022		
<i>How it will look when fully met:</i>		<p>Teachers will utilize the new ELA and Math standards to plan weekly instruction. Following the Math and ELA PD, teachers will fully implement Math Strategies, stations, manipulatives, Math Talks and student goal setting, etc., in their planning and instruction.</p> <p>Guidance Counselor will support classroom teachers by providing classroom lessons around Study Skills, goal setting, time management, etc.</p>		Stanley Douglas	06/01/2023
Actions			0 of 3 (0%)		
	10/13/22	Teachers meet with selected students to review and monitor goal setting and progress towards goals.		Emily Spruill	06/03/2024
<i>Notes:</i>					
	10/13/22	Students will track their progress on assessments and conference with teachers about their progress.		Karen Kollar	06/03/2024
<i>Notes:</i>					
	10/24/22	Teachers meet weekly in grade level teams to prepare lessons that implement standards aligned instruction.		Karen Kollar	06/03/2024
<i>Notes:</i>					

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Leadership team will meet weekly to discuss teacher lesson plans, IRound data, Assessment data, and any upcoming events. Once a month this will be a larger meeting to include additional staff representation to review information and determine school needs.	Limited Development 07/14/2021		
<i>How it will look when fully met:</i>		Communication among the Leadership team and staff will increase throughout the year. Teacher/Administration relationships will build into stronger ones. Student achievement will increase in all grade levels and subjects.		Emily Spruill	06/01/2023
Actions			1 of 3 (33%)		
7/14/21		We will have monthly meetings to address curriculum, IRound data, Assessment data.	Complete 06/01/2022	Emily Spruill	06/01/2022
		<i>Notes:</i> July 2021 - Our first meeting will be held before workdays in August. October 2022- Meetings were held monthly, but no data was kept. This year we would like to better track what we reviewed at the meetings.			
10/3/22		Montly MTSS Meetings will occur with members of the Instructional Team as well as representatives from the classroom, EC, and support staff.		Elizabeth Strickland	06/01/2023
		<i>Notes:</i> The MTSS team will provide support to teachers to review effect practices inside the classroom.			
10/3/22		Instructional Team will meet twice a month to review data, I rounds, lesson plans, and the implementation of effective practices.		Stanley Douglas	06/01/2023
		<i>Notes:</i>			

	B1.06	Yearly learning goals are set for the school by the Leadership Team, utilizing student learning data.(5858)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Yearly learning goals have been set in the past, but with the pandemic and lack of in person learning, we have recently reset our learning goals.	Limited Development 10/13/2022		
<i>How it will look when fully met:</i>		All stakeholders are aware of the school goals for achievement. Stakeholders will fully participate in progress towards the school goal. Documentation will include grade level minutes, SIT minutes and surveys.		Karen Kollar	06/02/2024
Actions			0 of 3 (0%)		
10/13/22		New Goals for the 22/23 school year will be set by the Leadership Team and shared with all stakeholders that will help us reach our overall goal of 85% proficient by 2025		Karen Kollar	11/01/2022
<i>Notes:</i>					
10/13/22		Teachers will use EVAAS data and quarterly benchmark data to implement strategic teaching plan to address the specific needs of the students.		Karen Kollar	06/02/2024
<i>Notes:</i>					
10/24/22		The school will hold informational sessions, send surveys, and provide packets to help parents/gaurdians understand how to help attain academic goals.		Emily Spruill	06/02/2024
<i>Notes:</i>					

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Prior to this school year we have looked at performance data and used classroom observations to talk with teachers about student growth.	Limited Development 10/03/2022		
<i>How it will look when fully met:</i>		The instructional team with the teachers will set individual goals for each subject in each grade. With the use of EVAAS, mClass, SMA's, Math Tasks, and Benchmark data, we will make decisions about what areas need improvement. Teachers will be able to hold data sessions weekly to help guide each other even when the instructional team is not present.		Emily Spruill	06/01/2023
Actions			0 of 4 (0%)		
10/3/22		Data Sessions will be held quarterly to discuss data with instructional team and make decisions about improvement and professional needs.		Emily Spruill	06/01/2023
<i>Notes:</i>					
10/3/22		Admin Team works together to use Teacher Working Condition Survey data to improve our school overall.		Karen Kollar	06/01/2023
<i>Notes:</i>					
10/24/22		Common assessments are given across grade levels that are aligned with county expectations.		Emily Spruill	06/01/2023
<i>Notes:</i>					
10/24/22		Teachers will follow county pacing for Unit Assessments in Reading, Math, and Science.		Emily Spruill	06/01/2023
<i>Notes:</i>					